

Kindergarten Readiness Expectations

Prior to kindergarten, your child should be able to:

Approaches to Learning

- Ask questions about things in the classroom.

Social and Emotional Development

- Follow simple classroom rules and routines.
- Put materials away in designated places during clean-up time.
- Manage transitions (change activities or move place-to-place in an orderly manner).
- Play cooperatively with other children.
- Seek adult assistance appropriately.
- Seek adult help when needed to resolve conflicts.

Language and Communication

- Ask questions and add information related to current topics of conversation.

Emergent Literacy (Early Reading, Writing, Language, Listening, and Speaking Behaviors)

- Identify concepts of print
 1. Identify the front/back of the book.
 2. Identify the title of the book.
 3. Identify the first word on the page of a book.
- Comprehension
 4. Make predictions during a story.
 5. Answer questions about story elements (who, where, what happened, etc.).
 6. Retell a story or experience (telling, drawing, and dramatic play).
- Writing
 7. Use scribble to convey a message.
 8. Use known letters and approximations of letters to represent written language.
 9. Write own name (e.g., first name, last name), not necessarily with full correct spelling or well-formed letters, using capital and lower- case letters.
 10. Identify a minimum of ten lower- and upper-case letters of the alphabet.
 11. Recognize written name.
 12. Recognize basic category labels used in classroom.

Mathematical and Scientific Thinking

- Number Sense
 13. Point one-to-one while counting objects to ten or higher.
 14. Count two different sets of objects (ten through15) and determine which set has more or less.
- Number and Operations

Name "how many" are in a group of objects after counting up to ten objects.

- Patterns and Series of Patterns
15. Create simple patterns using colors, shapes, or sounds.
 16. Distinguish between a pattern and a non-pattern.
 17. Sort objects into groups by one attribute (color, shape, size, etc.).
- Geometry
18. Identify circles, squares, rectangles, and triangles in various forms.
 19. Build shapes with objects (i.e., craft sticks, play dough, etc.).
- Spatial Reasoning

Place objects above, below, next to, beside, inside, or outside.

- Measurement

Answer simple questions about real and pictorial graphs.

Scientific Thinking

- Inquiry

Describe observations using simple tools, such as a magnifying glass or magnets.

Social Studies and the Arts

- Human Interdependence

Give simple explanations of what community workers do.

- Expression and Representation
20. Use a variety of materials (i.e., crayons, various sized pencils, clay, markers) to create original work.
 21. Respond to music of various tempos through movement.

Motor Development

- Gross Motor Development

Run, jump, kick, and throw during play.

- Fine Motor Development

Use fine motor tools without assistance (i.e., scissors, markers, various sized pencils, tape, clothes pins).